



Shyamkishore Pashine College of Arts, Commerce and Science, Dasgaon

BEST PRACTICE - 1

1. Title of the Practice: Promoting digital payments

2. Goal of the Practice:

- Making the student aware of digital payments, Apps available in the android phones, procedure of online payments etc.
- The competent students to visit some business setups in the market area of Dasgaon village with their prior permission and to make their employees and customer aware regarding the importance and advantages of digital payments.

3. Concept:

It was primarily an awareness drive by establishing a practice at the local level. The students for the purpose were randomly selected by taking their knowledge of handling of mobile into consideration. It was obviously social outreach programme.

4. The practice:

At the outset a group of students formed comprising some teachers who were skillful at ICT and android phones. They started spreading the knowledge and awareness on the use of digital transactions among the students and they were also asked the forward the thing to their friends, family members and relatives subsequently. To popularise the practice, it was planned make it as social outreach programme. Some shops or establishments in the market area of Dasgaon village were chosen with the permission and support. Group and a teacher assigned two hrs day on Saturday and Wednesday of every week and the routine continued for one months. They tried to come out them out of fear regarding digital payments and trained regarding the practice of digital transaction.

5. Evidence of success:

The owners of shops personally contacted to know whether there was rise in use of digital payments after the practice continued for a month. They provided us the oral feedback for received payments from the customers.



Shyamkishore Pashine College of Arts, Commerce and Science, Dasgaon

6. Problem encountered and resources required:

For some students could not afford android phones. Some customers did not have android phone and they did not have other sources by which they could not avail the facility of the digital payments. Some customers are found very reluctant to accept the concept of digital transaction.

7. Resource required:

Students and teachers as human resource, Android phones, apps like Google Pay, Phone Pay, Paytm and various mobile apps developed by banks.



Shyamkishore Pashine College of Arts, Commerce and Science, Dasgaon

1 . Title of the practice :

Social-Economic Survey and Awareness

2. Objectives of the Practice:

- To visit villagers for socio-economic survey by filling out questionnaire.
- To observe and introduce some problems and issues identified and evaluate the social status of the village.
- To analyse the structure of the socio - economic situation in a direct and practical way.
- To make aware of Government policies, plan and schemes of population, crop, home and other development, environmental issues etc.

3. The Context:

The region where our college situated is rural area of eastern part of Maharashtra state. Very diversified locality of people is seeming dependent of agriculture directly and indirectly. The backward community with no employment needs the information and motivation to get the advantages of Government Schemes for their development. Hence, to analyze the socio-economic status, and to interact them for various schemes, policies, crop, and other developmental activities, data is collected on primary basis and analysed. Based on it student and teacher suggest the villagers for developmental schemes, policy, for paper work etc.

4. The Practice:

Every year the final year student of UG programme BA and department of geography take a door to door visit in a small village and get questionnaire filled-in for socio-economic status from each household and then a conclusion is drawn based of the responses of questionnaires. This increases the confidence of the students. Know how talk and behaves to whom in society and get rid of fear.

5. Evidence of Success:

The evidences are given in the prescribed attached file in the form of potographs.

6. Problem encountered and resources required:

Some illiterate Villagers' hesitate to give information regarding their Lacunae. The govt official keep least trust on the proposal submitted by students who were helping the villagers.

7) Resource required:

Students and teachers as human resource, Knowledge of govt. Developmental schemes.

Evidence of Best Practice: Social-Economic Survey and Awareness







गोजित
में कार्यक्रम

मतदान पंजीयन को लेकर जनजागृती

की प्रोत्साहन के कार्यक्रम के अंतर्गत विज्ञान कक्षा के छात्रों को मतदान के महत्व के बारे में बताया गया। छात्रों को मतदान के महत्व के बारे में बताया गया।

20/03/22 10:30 AM






श्यामलता बहुउद्देशीय शिक्षण संस्था गोंदिया द्वारा संचालित
श्यामकिशोर पशीने कला, विज्ञान व वाणिज्य
महाविद्यालय दासगांव गोंदिया

महाविद्यालयीन विद्यार्थियों के लिए कोविड-१९ टीकाकरण मोहीम
२६ व २७ अक्टूबर २०२१ समय- सुबह ८: ०० से १०: ००

नवभारत
दासगांव में चलाया टीकाकरण अभियान

राष्ट्रीय सेवा योजना
 गोंदिया (का.) श्यामकिशोर पशीने कला वाणिज्य व विज्ञान महाविद्यालय दासगांव में मिशन युवा स्वास्थ्य गोंदिया अंसर्गर्ग कोविड 19 टीकाकरण अभियान चलाया गया. स्वास्थ्य अधिकारी डा. स्वप्निल जवरे, समूह स्वास्थ्य अधिकारी डा गीतिका कानगडाले, परिचारिका डा राणे व स्वास्थ्य विभाग दासगांव की आशा वर्कर ने सहयोग किया. प्राचार्य डा एसआर चौपणे के मार्गदर्शन में यह अभियान चलाया गया. नोडल अधिकारी डा अलका सरुवरे, राष्ट्रीय सेवा योजना प्रमुख प्रा गोंधरे तथा समस्त शिक्षक व विद्यार्थियों ने अपना योगदान दिया.
 Gondia Edition
 29-october-2021 Page No. 3

